



Dedicated to delivering inspirational learning experiences.

Cultural Capital in Religious Education

Cultural capital is defined as the accumulation of knowledge, behaviours (moods), and skills that a student can draw upon and which demonstrates their **cultural** awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work.

At Baginton Fields school we enhance students' experiences and learning by utilising different opportunities in our Religious Education curriculum and around school and within our wider community.

The Religious Education curriculum provides our pupils with the knowledge and experiences of the main faith communities and non-religious beliefs found in society. Our students develop and experience a wide range of cultures in beliefs which help them to develop empathy and community cohesion.

Our students encounter people, cultures and celebrations beyond their personal situation and/or experiences. This enables our students to express, share and feel valued and gives them a sense of belonging and identity.

Our students engage and encounter visitors and places of worship which encourage and extend students' knowledge and understanding of society. It helps our students to become more tolerant of other cultures and religions and to understand that we are all different but we all have similarities.

Within this, we also demonstrate and encourage our school values, ethos and responsibilities through assemblies and class, whole-school or community projects.