



*Dedicated to delivering inspirational learning experiences.*

## Cultural Capital in Food Technology

**Cultural capital** is defined as the accumulation of knowledge, behaviours (moods), and skills that a student can draw upon and which demonstrates their **cultural** awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work.

At Baginton Fields school we enhance students' experiences and learning by utilising different opportunities in our RSHE curriculum and around the school and within our wider community.

Within food technology, we offer experiences to prepare, cook and taste a selection of foods from around the world and to explore foods linked to celebrations and festivals throughout the world. This offers students engaging opportunities to develop a sense of the world around them and the wider community. Students are also encouraged to share their own culturally significant foods.

Students can demonstrate and understand healthy behaviours linked to lifestyle and food choices, which they can make links to the availability of food, how it is grown, produced and manufactured and how this can reflect the economic and social awareness of cultures both in modern times and historically.

Through the modelling and use of social skills, students are encouraged to explore and expand their sense of the world around us to develop citizens who are informed for the future including using transferring skills in their own independent life.

Within this, we also demonstrate and encourage our school values, ethos and responsibilities through assemblies and class, whole-school or community projects.