



*Dedicated to delivering inspirational learning experiences.*

## Cultural Capital in Science

**Cultural capital** is defined as the accumulation of knowledge, behaviours (moods), and skills that a student can draw upon and which demonstrates their **cultural** awareness, knowledge and competence; it is one of the key ingredients a student will draw upon to be successful in society, their career and the world of work.

At Baginton Fields school we provide opportunities for essential knowledge through experimentation that they draw upon to become successful in society. Value and celebrate their own cultures and traditions whilst encouraging them to question and build their schema.

Through science we aim to ensure students accumulate knowledge and skills that they can draw upon to be successful members of the community in the future.

Enabling students to experiment, providing opportunities for them to experience awe and wonder and satisfy their curiosity through science is thread and woven throughout the curriculum by questioning.

Consistently enabling students have exposure to resources and opportunities to participate in activities that provide knowledge which may previously have been outside their daily experience. This includes an appreciation of creativity and achievement which provide a reference point of knowledge to take them forward in the future.

Within this, we also demonstrate and encourage our school values, ethos and responsibilities through assemblies and class, whole-school or community projects.