



## **Provider Access Guidance (Covering the Baker Clause)**

### **Introduction**

This guidance statement sets out the school's arrangements for managing the access of providers to learners at the school for the purpose of providing information about the provider's education or training offer.

### **Learner Entitlement**

Learners in years 7-14 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through transition events, assemblies, group discussion and taster events.
- Understand how to make applications for the full range of academic and technical courses.

**(At Baginton Fields we understand how to apply this entitlement in an appropriate and meaningful way, based on individual's needs, in order that we support career progression for all of our learners)**

### **Opportunities and Management of Provider Access Requests**

Baginton Fields offers a comprehensive Careers Education, Information, Advice and Guidance and an overview of this programme can be seen on the school website:

A provider wishing to request access should contact the Careers Lead:

Sean Noone

Role: Assistant Headteacher

Telephone: 02476303854

Email: seann@bagintonfields.coventry.sch.uk

The most effective opportunity for sharing information about education and training opportunities will then be discussed with relevant parties and agreed by SLT. The school will make a suitable space available for discussions between the provider and learners, as appropriate to the activity. The school will also make available ICT equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead, relevant curriculum staff and SLT.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead so that they can be displayed in the School.

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