

# Baginton Fields School



*"Dedicated to delivering inspirational learning experiences"*

**Accessibility Plan 2022 – 2025**

## Section 1: Vision statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan. The purpose of the plan is to ensure equality of access, opportunity and information.

***Our School vision: “Dedicated to delivering inspirational learning experiences”***

### **Our Ethos and Values:**

*Our vision and ethos are at the core of everything we do and should be read in conjunction with our Baginton Values.*

- *Baginton Fields School will strive to create a respectful, safe, positive learning environment where the dignity of all students is prioritised.*
- *Our unique curriculum recognises individual talents and personalities which encourages all to flourish and enables us to celebrate student achievement.*
- *Through genuine opportunities to make choices our students will feel valued, confident and happy knowing their voice matters.*
- *We aim to build and sustain positive and trusting relationships with students, parents, carers and the whole school community.*
- *Baginton Fields School will provide the stepping stones for students to develop lifelong learning skills that will encourage independence and resilience in preparation for adulthood.*

**Section 2:** Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Existing good practice	Objective	Action	Person responsible	Date completed by
Increase access to the curriculum for pupils.	The curriculum is subject to ongoing review to ensure we meet the needs of all learners.	To ensure teachers continue to have high aspirations for student achievement through delivery of an appropriate and challenging curriculum. To secure the best outcomes for students by providing the right curriculum at the right time for all.	To review the curriculum in light of the EIF framework i.e. ensure all curriculums are sequential and that there is consistency/coherence through the key stages	FL	Annual review
			To focus on developing reading & communication for ALL	SMc/AD	Annual review
			Improve opportunity and provision for students described as Gifted and Talented.	SN	Annual review
			To explore opportunities to extend Work Related Learning activities & Work Experience for KS5 students through	SN	Annual review

			<p>participation with the Coventry Careers Hub.</p> <p>To monitor the delivery of the RSE curriculum.</p> <p>To engage the services of the Educational Psychology team to provide support strategies where required to support access to learning.</p> <p>To embed the Thrive approach to support student engagement with their learning.</p>	<p>SR/whole school community</p> <p>AF</p> <p>MW</p>	<p>Annual review</p> <p>Annual review</p> <p>Annual review</p>
Improve and maintain access to the physical environment	Current premises are maintained to the highest standard within the limitations of the school budget. There are no access issues.	To continue to increase opportunities for <b>Learning Outside the Classroom</b> .	<p>To extend the classes that access the John Muir programme.</p> <p>To make the allotment friendlier to wheel chair users</p> <p>To build an outdoor classroom for L1 students</p> <p>To improve the sensory garden for M1 students</p>	<p>FL</p> <p>SLT</p> <p>LM</p> <p>LM</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>

Improve the delivery of information to the school community	Symbols are widely used around schools on doors, displays etc.. and to support learning within the classroom.	To keep under review the effectiveness of current strategies.	To develop the use of individual communication books.	SALT/AD	Ongoing
	Makaton signs of the week shared during staff briefing.		To promote the use of eye-gaze technology with PMLD students.	SN/SM/JR	Ongoing
	A few students have access to ICT augmentative communication aids. PECs/Makaton signing/symbol usage is encouraged where appropriate.		To ensure information on display is symbol supported where appropriate.	SLT/AD	Ongoing

#### Access audit

Feature	Description	Action required	Person responsible	Date completed by
Corridor access	Corridors are just about wide enough to store student equipment such as standing frames and wheel chairs.	To ensure that student equipment does not block access to the corridor and that there is always a wide enough clear passage for walking.	AF	Ongoing
Entrance	Automatic front doors	All staff to ensure the doors have closed before leaving to ensure student safety. Air lock system in place for when students are in school.	SSO All staff	Ongoing
	Accessible for wheel chairs	N/A		

Outdoor classrooms	Ramp to ensure all students in wheel chairs can access the building. Wider central toilet for ease of access for walking frames etc.	N/A	AF	In place Sept. 2019
Mobile class room and club room	Ramps installed to ensure rooms are accessible from the outside to students in wheel chairs.	N/A June 2020	SSO	Built June 2020
Hoists	Hoists are in the corridors/bathrooms to be shared by classes who need them.	To ensure hoists are serviced every 6 months.	LM	Ongoing
Toilets	Hygiene suites for wheel chair users	To ensure good maintenance for H&S purposes	SSO All staff	Ongoing
Car Park	Bays for cars and minibuses are clearly marked.	One way system implemented No parking signage by pedestrian pathway – Summer 2022	AF/SSO	Ongoing
Fire escape routes	Fire evacuation plan in place. Exit routes clearly marked. All students that require one have a PEEP.	Fire alarms tested weekly. Termly fire drills conducted.	SSO AF	Ongoing
Swimming pool	Students access pool via steps or hoist.	N/A	LM	Ongoing
Pathway at back of school	Pathway widened as it was a struggle to navigate for wheelchair users	N/A	LM/SSO	In place Sept 2020
Car Park	Dedicated pathway built for pedestrians	Car park renovated to create more space for mini buses and for pedestrians to cross car park	LM/SSO/CCC	Sept 2021
Improve and fence of outdoor areas adjacent to L1 & M1	Improve the sensory garden area adjacent to M1 Fence of the adjacent area to L1	Install decking, remove bamboo, build fence Rubber mulch by L1 installed May 2022	LM	Sept. 2021
Allotment area	Path installed to make the area wheelchair friendly  Install raised planting beds	N/A	TT/KU/	June 2021  July 2022
Outdoor area	Wheel chair swing in playground			July 2015

	Chalk boards and picnic tables to enable outdoor learning			Summer 2022
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