

| Gatsby Benchmark   | Application  | KS3   | KS4  | Post 16  |
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| <p>A stable careers programme.</p>                         | <p>Baginton Fields School has an embedded programme of career education and Guidance that is known and understood by students, teachers and governors. This is promoted to students, parents and employers on the website. John Clegg is the careers governor.</p>   | <p>Forest Skills John Muir Horticulture - Allotment Farm<br/>Using money</p>  | <p>Forest Skills John Muir Horticulture - Allotment Farm<br/>Using money<br/>Mini Enterprise Project<br/>ASDAN Towards Independence – World of work</p>  | <p>ASDAN Personal Progress<br/>ASDAN PSD<br/>ASDAN Employability<br/>Work related learning options e.g. Baginton Brunches –<br/>Made@baginton enterprise groups</p>  |
| <p>Learning from career and labour market information.</p> | <p>Students and their parents have access to good quality information about future options including further education, internships, and social care support opportunities. They will receive support from Sharon Summerfield our family and Transitions Adviser, Prospects Careers Service and any other relevant professionals</p> | <p>Our school family support and transition advisor Sharon Summerfield will support parents and students to explore a range of post school options including further education, internships, employment options and apprenticeships. She will attend reviews of the EHC plan as required to offer advice and guidance on local provision, and support with applications and taster visits. 1:1 advice and guidance sessions will be arranged as required.</p> <p>In Year 11, 13 and 14 parents/carers and students will also have the opportunity to meet with a Careers Advisor from the SEN team of the Prospects Service who will complete a Careers Plan as part of the EHC process. They also work closely with SEN education and health and social care professionals who will attend relevant EHC reviews to offer advice and guidance on provision within their sector. Students also have the opportunity to work with a job coach who will provide support to students who may transition to an internship after school</p> |  |  |
| <p>Addressing the needs of each student.</p>               | <p>Students have different career guidance needs at different stages. Opportunities for advice and support will be tailored to the needs of each student. The Baginton Fields School careers programme embeds equality and diversity considerations throughout this process.</p>   | <p>Student progress is assessed at the end of each lesson and at the end of each half term by individual subject teachers, the judgement is recorded on our assessment tool: SOLAR. Students also complete WRL diaries for horticulture and animal</p>  | <p>All of the Students at Baginton Fields School have special educational needs and disabilities. Lessons are planned to ensure that there are no barriers to every student achieving. In many cases, such planning will mean that these</p> | <p>Teachers set high expectations for every student and work is tailored to ensure they can achieve their maximum potential. Teachers use appropriate assessment tools to set target such as MAPP, and</p> |

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|  |   | care. The completion of classroom jobs is rewarded and recorded on class dojo as 'Job Complete'  | students will be able to access the suitable parts of the national curriculum. Students will be assessed and recorded using our assessment tool: SOLAR  | liaise with parents via Learning Conversations/ Annual Reviews to ensure students are working towards realistic and beneficial goals.  |
| Linking curriculum learning to careers.  | Where applicable, by the time they leave Baginton Fields School students have had meaningful careers learning in a variety of areas.  | <p>Baginton Brunches (Enterprise Activity)</p> <p>Forest skills</p> <p>Subject areas have careers built in for e.g. Horticulture in Forest Skills, allotment area.</p> <p>Making and selling produce at the school fayre.</p> <p>School Enterprise activities.</p> | <p>Employability Awards Programmes:</p> <p>Examples of subject areas covered in ASDAN Towards Independence. • Arts and Crafts • Communication • Environment and Community • Home Management • ICT • Horticulture • Numeracy • Personal Skills • World of work</p> | <p>Employability Awards Programmes:</p> <p>ASDAN PSD/Personal Progress</p> <p>Work related learning options</p> <p>Baginton Brunches Made@baginton</p>   |
| Encounters with employers and employees. | learn about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including employer visits, mentoring and enterprise schemes. | <p>Visits from employers for a morning of careers where student have the chance to guess their jobs and talk about them.</p> <p>Visits out to local employers.</p>   | <p>Achieve Award Towards Independence - World of Work</p> <p>Internal Work opportunities</p> <p>Visits to local employers.</p>  | <p>Employability Awards Programmes:</p> <p>ASDAN PSD/Personal Progress</p> <p>Baginton Brunches Made@baginton</p> <p>Work related learning options</p> <p>Visits out to local employers. Interview technique. Visits to Coventry University.</p> |

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| Experiences of workplaces.                    | Where relevant, students will have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.   | Students go on a variety of trips and visit to employer settings across each key stage. Where relevant they take part in work experience placements across key stage 4 and 5   |  |
|   |   | Students will visit at least one work place in KS3 if they are in the Investigators pathway. They will also meet a range of visitors who will share their experiences. Including alumni students who will return.  | A range of placement and experiences take place in school. Students can undertake internal work experiences with admin, the SSO, IT technician. In KS5 they take part in work related learning and this included, cooking, hospitality, animal care, horsiculture, media, health and beauty, carpentry, craft and design.                                  |
| Encounters with further and higher education. | Where relevant, students will have support to understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes, Internships, and learning in schools, colleges, and in the workplace.  | Alumni will come back to talk to similar peers about their experiences. Students will also undertake STEM/Enterprise projects with Coventry University and King Henry VIII School.   | College tours to include Coventry College – City and Henley sites, Hereward College, Warwickshire College, and any other relevant further educational provision. In KS4 students will visit Warwick university. In KS5 students will visit Coventry university. Supported internship information and school visit from our Local Authority linked adviser. |
| Personal guidance.                            | Where relevant, every school leaver and parent/carer will have the opportunity to have a 1:1 meeting with a Prospects career adviser. Our school transitions advisor Sharon will also meet with students, parents/carers to offer advice and guidance on future options and support. Sharon will attend post 16 EHCP reviews as required to support | <p>Students have the opportunity to meet with the school transitions adviser to discuss future options as and when required.</p> <p>Students are supported to explore all of their options and when completing further education and internship application forms.</p> <p>Individual careers interviews to support students in year 14, or final year, are completed by a Careers Adviser from Prospects Careers Service. An action plan is completed and attached to the Education, Health and Care Plan where applicable. Where applicable, options are discussed with parents and students as part of the Education Health and Care Plan annual review.</p> |  |