

Schools, through their curriculum, are legally bound to actively promote the fundamental British Values.

These values are:

Respect for democracy and the support for participation in the democratic process.

Respect for the basis on which law is made and applies in England

Support for equality of opportunity for all.

Support and respect for the liberties of all within the law.

Respect for and tolerance of different faiths and religions and other beliefs

Our Values Statement:

We promote 'British Values' through our **spiritual, moral, social and cultural education** and the schools published **Ethos and Values Statement**:

Baginton Fields School will strive to create a respectful, safe, positive learning environment where the dignity of all students is prioritised.

Our unique curriculum recognises individual talents and personalities which encourages all to flourish and enables us to celebrate student achievement.

Through genuine opportunities to make choices our students will feel valued, confident and happy knowing their voice matters.

We aim to build and sustain positive and trusting relationships with students, parents, carers and the whole school community.

Baginton Fields School will provide the stepping stones for students to develop life long learning skills that will encourage independence and resilience in preparation for adulthood.

We recognise that for some of our students the concepts involved in promoting fundamental British Values may be difficult to understand. Nevertheless, we believe promotion of British

Values is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

Our curriculum in all Key Stages is broad, balanced and relevant to the wide range of needs demonstrated by our students. Personal, Social and Health Education is featured in all Key Stages and remains an integral part of the curriculum at Baginton Fields School. Our ASDAN accreditation programme specifically includes module content that directly relates to promoting British Values.

ASDAN module titles include:

“Developing community participation skills”

“Developing independent living skills – having your say”

“Using interpersonal skills to contribute to personal relationships”

“Rights and Responsibilities: everybody matters”

“Older learners are well prepared for life in modern Britain, as they are provided with a range of careers advice and information.” Ofsted 2018

‘British Values’ have been identified as:

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| <i>Respect for democracy and the support for participation in the democratic process.</i> |
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Democracy at BFS:

We believe the ability to understand and communicate are the most important areas of learning. We ensure that students are given a means to communicate. This could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our students by giving them opportunities to make choices about the things that they believe to be important. By valuing, listening and responding to each “voice” we demonstrate that we support democracy and liberty. Students make choices about lunchtime clubs, classroom activities, educational visits, computing activities, environmental issues etc. *Students have discussed and identified appropriate ways of acting in and around school and posted guidance in our corridors.*

We actively promote student independence through the **Building Learning Power** model that is resulting in students making real choices.

We have an active **Student Council** that includes students of all ages and makes decisions about fundraising, whole school activities, improving school, purchasing resources etc.

You are focused on providing an enriched curriculum that caters for academic and personal and social development, while ensuring that teaching remains consistently good. The impact of the enrichment activities that you have introduced shows the clear progress that pupils are making in both academic achievements and social developments. OfSTED 2018

The personal, health and social education (PHSE) curriculum is a vital and strong aspect of what you provide for your pupils. OfSTED 2018

Respect for the basis on which law is made and applies in England.

Rule of Law at BFS:

We believe our School Community exerts a very significant and lasting influence on the development of respect and dignity for each and every member of our community. Students are involved in applying appropriate strategies that support decision making and choice making that is acceptable to our immediate, local and wider communities. Within school students identify class rules and undertake responsibilities to support the class and their peers.

Students are helped to learn to manage their behaviour and take responsibility for their actions. We help students to understand the connection between actions and consequences. For some students this will be at a very concrete level.

There is a strong emphasis on spiritual, moral, social and cultural aspects of learning, and these are firmly embedded in your school. OfSTED 2018

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| <i>Support and respect for the liberties of all within the law.</i> |
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Individual Liberty at BFS:

Students are encouraged to become good and valued citizens. This is taught in formal lessons but also during informal times eg. turn taking, helping others, demonstrating manners and recognising the abilities of others.

We do this by supporting each student to become as independent as possible. We demonstrate that everyone has the right to express their opinion be it in word, action, or gesture.

Staff encourage students to take responsibility at a level that is applicable to their understanding.

We promote a caring environment by placing a significant importance on helping others in the immediate and wider community. The School Community has raised funds for many local and national charities and fundraising events feature prominently in the school calendar.

September 2017: Coventry Phoenix Rotary Club financed “Good Citizen Medals” this practice is firmly embedded with the medals being awarded in selected assemblies throughout the year.

Throughout the school, pupils are taught about the potential risks and dangers they might face as they grow up. As a result, you raise pupils’ awareness of how to keep safe, including when they are online. Pupils said they feel safe and well looked after at school. OfSTED 2018

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| <i>Support for equality of opportunity for all.</i> |
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Equality of Opportunity at BFS:

Our curriculum is personalised and planned for groups and individual students. Access to activities is enabled by individualised activities, resources, staffing and target setting.

Class groups are organised to reflect SEN barriers to learning, staffing requirements and equipment needs.

We promote each pupil’s inclusion in activities, settings and locations that are appropriate to them individually to meet their needs.

This may include working with students from other schools, coaches, theatre groups etc. and may include transitioning within the range of resources and places on the site and going into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools/colleges.

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| <i>Respect for, and tolerance of, different faiths and religions and other beliefs</i> |
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Tolerance of different faiths and beliefs at BFS:

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

As part of the curriculum offer school aims to celebrate cultural diversity that reflects the different cultural backgrounds of students in school and our wider community.

Pupils are encouraged to experience British Culture through our curriculum topics of exploration. For example, pupils have visited many local places. As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil our accepted practice links to the Child Protection Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that the pupils at Baginton Fields School are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

Baginton Fields is a happy, relaxed and friendly school. OfSTED 2018

| BAGINTON VALUES | |
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| <p><i>1. Respect for democracy and the support for participation in the democratic process.</i></p> <p>At Baginton we work together, respect each other's choices and treat each other fairly.</p> | |
| <p><i>2. Respect for the basis on which law is made and applies in England.</i></p> <p>At Baginton we will follow class rules as they keep us safe and help us to learn.</p> | |
| <p><i>3. Support for equality of opportunity for all.</i></p> <p>At Baginton we all deserve the same opportunity to participate and achieve.</p> | |
| <p><i>4. Support and respect for the liberties of all within the law.</i></p> <p>At Baginton we have the right to our opinion; our opinions and choices are important.</p> | |
| <p><i>5. Respect for and tolerance of different faiths and religions and other beliefs.</i></p> <p>At Baginton we respect we might be different and do/like different things; we accept we don't all have to be the same.</p> | |

"Baginton Values" are on display in school and all classrooms in written and symbol format.

Review date September 2024