



*Dedicated to delivering inspiration learning experiences.*

## *Careers and Work-Related Learning Curriculum*

Baginton Fields provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our students. This is developed throughout a student's time at school and is always supportive of their abilities, strengths and skills.

### Intent

- Prepare students for the transition to life after school
- Support students in making informed decisions which are appropriate for them
- Provide students with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate students to develop themselves as individuals and live as independently as is possible
- To ensure continuity and progression through student time in school and its coherence with other curriculum areas
- Involve parents to support students reach their potential and overcome any barriers to learning.
- To promote lifelong learning and the need to be adaptable
- Support students and families to with impartial advice from external providers

### Implementation

Stage appropriate Careers and Employment education is not taught explicitly in the curriculum until Key Stage 5. It is however threaded through the whole school curriculum and built up on through each pathway and key stage in the following ways below.

Implementation is across all pathways unless stated.

Implementation – across the curriculum

The main vehicle for careers education in Key Stage 3 and 4 is the **Jigsaw** PSHECC programme which is used throughout school. The Jigsaw piece number 3 – Dreams and Goals covers the following areas which contribute towards careers education;

1. Recognising one's own talents and possible future jobs.
2. Team working
3. Why one gets a job, different job roles and the skills required for different jobs.
4. Perseverance
5. Setting goals and working towards them.
6. Enterprise activities
7. Identifying barriers and overcoming these.

Additional implementations

<p><b>Key Stage 3</b></p> <p>Every student and parent / carer receive current information and support at regular intervals from Key Stage 3 onwards.</p>	<ul style="list-style-type: none"><li>• Annual Review - Individual advice given to parents and students annually about future options.</li><li>• 'My View' annually records student views on future aspirations.</li><li>• Open day events where students and parent / carers can meet external providers such as Parents Evening.</li><li>• Visits to or from local industries and employers.</li><li>• The activity Passport -volunteering</li><li>• New Horizons Programme</li><li>• Experiencing the Farm and Allotment / Horticulture Experiences and working towards meeting a set of standards for an in school award.</li><li>• Job roles within the classroom and around school which are reward using clasdojo.</li><li>• Job roles within the local community on visits</li><li>• Recognising individual identity, talents and responsibilities</li><li>• Working as part of a team</li><li>• John Muir Award</li><li>• Visits from 'people who help us'</li></ul>
--	---

<p><b>Key Stage 4</b> (in additional to KS3 ongoing provisions)</p>	<ul style="list-style-type: none"> <li>• Student pathways allows students to take accredited and vocational courses such as Toward Independence</li> <li>• Work experience for those students where the need is identified through the EHCP process for students in Year 10 and 11 whom it suitable for undertake an internal Work Experience and/or work-based placements and opportunities in school. (Investigator pathway)</li> <li>• Students access a work taster day, to gain knowledge on a range of employments</li> <li>• Completing jobs and showing competencies on the Farm and Allotment / Horticulture with a Job diary.</li> <li>• Community visits to explore different job roles.</li> <li>• Annual event at Parents Evening with direct access to after school providers, including colleges and social care day opportunities.</li> <li>• Enabling self-advocacy, negotiation and decision making.</li> <li>• Identifying different jobs people have.</li> <li>• Changing responsibilities as we get older.</li> <li>• Understanding how qualifications can help with career path. (Investigator Pathway)</li> <li>• Timetabled Enterprise and Charity activities</li> <li>• Learning the functional use of Maths, English and ICT for use in wider life experiences.</li> <li>• Visits to work places (Ventures and Investigators)</li> <li>• A visit to Warwick University. (Investigators)</li> <li>• Visit to workplaces such as Amtico (Discovers, Ventures and Investigators Pathway)</li> <li>• Access to the experiences of alumni who come back to talk about their experience of college and their internships.</li> </ul>
<p><b>Key Stage 5</b></p>	<ul style="list-style-type: none"> <li>• NCFE Functional skills taught in Maths, English and ICT (Independence and Employment Pathway)</li> <li>• ASDAN Employability qualification (Communicating with others at Work, Customer Service, Tackling Problems at Work, Working with Others, Working with Numbers, Travelling to Work, Health and Safety in the Workplace, Rights and Responsibilities) (Independence and Employment Pathway)</li> <li>• ASDAN Personal Progress modules (Engaging with the World of Work – 2 units, Developing Skills for the Workplace – 6 units) (Independence and Employment Pathway)</li> <li>• Independent careers advice and guidance from Prospects provided through the EHCP review process.</li> <li>• Student who are in the Preparing for Independence and Employment Pathway will undertake at least one external work experience placement</li> <li>• Students take part in Enterprise projects across the school year which include: Preparing and selling sandwiches in school, making crafts to sell, running the school grub club.</li> <li>• One-to-one meetings with families, the school Careers Leader informs individual routes into Post 19 provision and appropriate and meaningful work experience opportunities</li> <li>• Regular visits to local places of employment in the retail, leisure and hospitality sectors</li> <li>• Regular specific job roles within school e.g. paper recycling, bike maintenance</li> <li>• Visits to Coventry University</li> <li>• Attend an external careers fair (Independence and Employment Pathway)</li> <li>• Work related Learning Options are in the KS5 timetable these include – catering, horticulture, carpentry, farm, creative industries</li> </ul>

(sewing, singing, Creative Bridges), health and beauty.

- Work experience internal to school – site services officer, admin, ICT technician, dinnertime supervisor, classroom support.
- Work experience at external placement (as part of Employability qualification)
- CV writing, job applications, interview practice. (Independence and Employment Pathway)
- Transition activities with post school placements.
- Travel training
- Encounters with college and supported internship tutors.
- Meaningful encounter with an employer e.g. as guest speaker and / or mock interviews
- Access to the experiences of alumni who come back to talk about their experience of college and their internships.

Other ways the careers curriculum is implemented across the school include:

- All students across our 3 pathways are taught the importance of doing a “job” and rewarded on ClassDojo up to 500 jobs can be recorded in a half term!
- As part of their annual review students are asked about their views, interests, and ambitions and these are recorded.
- Students are encouraged to use the grub club, and enterprise fayres where they see our KS4 and KS5 students actively working to serve our school community.
- All students are taught functional and practical literacy and numeracy from year 7 which is further developed and applied at key stage 4 and 5 in our independence and employability curriculum.

## Work Related Learning in school

Some students in KS4 and 5 will access a work-related learning experience in school and given the opportunity to work with a range of different staff and students in an area they are interested in. Internal Work experience has included: Shadowing Admin/Site Service officers/TA. Working on Baginton Brunches making sandwiches to order and learning how to prepare, cost, make and budget for successfully to make a profit. Car washing and cleaning. All students get the opportunity to work on the school allotment and farm and get the chance to learn about horticulture and animal care. Students are encouraged to develop their skills in Enterprise regularly hold events to sell crafts and items they make.








We also have regular visits from people in different areas of employment who have shared their experiences with students including, composers, photographers, florists, Nurses, Chef’s, Police, Builders, Horticulture experts, personal trainers and professional sports players.

The school also has a dedicated job coach who works one to one with students to support them transitioning into internships when they are ready.

## External Work Experience

Students who are ready in Key Stage 4 and 5 students will meet with employers from different local work places and will make visits to the workplaces. They will participate in a number of formal work placements linked to their interests and planned career choices. The experiences are fully supported by school staff until it is clear the student no longer needs support (some students may always need some degree of support)

Since 2022 we have engaged with a number of employers, which provided more opportunities for students to develop meaningful experiences of work by shadowing or carry out roles within their companies.

<p><b>Amtico – Flooring and logistics -</b></p>	
<p><b>Meggitt – Parker – Aviation Engineering</b></p>	
<p><b>Stoke Primary School -It Technician</b></p>	
<p><b>Coventry Airport – Ground Crew</b></p>	
<p><b>Baggot's Castle -Horticulture and tourism</b></p>	
<p><b>Hall Brothers construction Carpentry</b></p>	
<p><b>Scope – Shop attendant</b></p>	

**Impacts**

- Application of learning within school to wider contexts. Increase aspirations for adult life.
- Support networks identified for student and family post school. Widen the view of job possibilities, whether paid or voluntary.
- Increased confidence in social skills and their application into wider community settings.
- Develop students confident and resilience in the work place.
- Reinforce the value and importance of clear communication and money in society.
- Reinforce the concept of lifelong learning.
- Be able to take up their place in wider society post school.