



Dedicated to delivering inspirational learning experiences

Key Stage 5

Pioneers Curriculum

Students move into Key Stage 5 from age 16, for Year 12, 13 and 14.

The class groups remain in the same format as the rest of school however groups are mixed on a Wednesday for morning and afternoon sessions.

All students in Key Stage 5 follow an accredited ASDAN course.

- Personal Progress
- Personal & Social Development
- Employability

Some students will study NCFE Functional Skills in:

- English
- Mathematics
- ICT

Explorer students in Key Stage 5 continue to follow the Explorers curriculum but it is further tailored to enable the students to achieve an ASDAN Diploma in Personal Progress at the end of their school careers.

Communication achievements are recognised through studying for the following Units – All About Me, Following Instructions, Developing Communication Skills, Interpersonal Skills, Getting On with Other People.

Citizenship achievements are recognised through studying for the following Units – Understanding What Money is Used For, Caring for Plants, Caring for Animals. These units teach about responsibility for other living things and also the beginnings of financial awareness.

Discovery achievements are recognised through studying for the following Units – Growing and Caring for Plants, Getting Things Done, New Creative Activities. These units encourage students to explore the world around them.

Independence achievements are recognised through studying for the following Units – Having Your Say, Looking after your Own Home, Looking After Yourself, Preparing Drinks and Snacks, Engaging with Self Help and Independence Skills – 2 units.

Emotional Well Being achievements are recognised through studying for the following Units – Being Healthy, All About Me. These units teach students to make choices, express opinions and look after all aspects of their health.

Flexibility achievements are recognised through studying for the following Units – Getting Out and About, Going Places, Dealing with Problems. These units encourage our students to learn in different environments and also to find different ways of tackling situations.

Likewise Discoverer students are provided with continuity of curriculum from the Key Stage 4 Discoverers curriculum by their sequence of learning being structured in the following way, which leads to an ASDAN Diploma in Personal Progress at the end of their school careers.

Communication achievements are further developed by studying for the following Units – Interpersonal Skills, Engaging with the World People, Engaging with the World Sensory Story.

Citizenship achievements are further developed by studying for the following Units – Getting Out and About, Being a Part of Things, Engaging with the World Events, Engaging with Self Help and Independence Skills – 2 units. These units teach about being part of the local community and making choices.

Curiosity achievements are further developed by studying for the following Units – Growing and Caring for Plants, Looking after Animals, Engaging with the World Objects, Engaging with the World Technology, Engaging with the World Natural Environment. These units teach students to discover new things about the world around them.

Emotional and Social Well-being achievements are further developed by studying for the following Units – Preparing Drinks and Snacks, All About Me, Getting On with Other People. These units teach students about expressing their emotions and working in a group setting.

Physical achievements are further developed by studying for the following Units – Being Healthy, Engaging with the World Therapies.

Creativity achievements are further developed by studying for the following Unit – New Creative Activities.

The general Key Stage 4 curriculum for the Venturers and The Investigators follows a sequence of learning in Key Stage 5 that leads to Personal Progress, Personal and Social Development, Employability and Functional Skills Qualifications alongside work related learning, careers and PSHEC.

Key Stage 4	Key Stage 5				
Key Stage 4 Curriculum	ASDAN Personal Progress Units Pre-Entry 1	ASDAN Personal and Social Development Entry 1,2 and 3	ASDAN Employability Entry 2 and 3	NCFE Functional Skills Entry 1,2 and 3	Other
English	Developing Communication Skills, Developing Reading Skills, Developing Writing Skills, Having Your Say, Getting Things Done, Following Instructions,	Recording evidence for all the Units.	Communicating with Others at Work, Customer Service, Tackling Problems at Work, Working with Others	English	
Mathematics	Understanding What Money is Used for, Early Maths Skills, Recognising Time	Managing Own Money	Working with Numbers	Maths	
ICT / Computing	Developing ICT skills	Using Technology		ICT	
Science	Growing and Caring for Plants, Caring for Animals	Environmental Awareness			
PE	Participating in Sporting Activities	Healthy Living, Making the Most of Leisure Time			Wednesday options
Art	New Creative Activities	Making the Most of Leisure Time			Wednesday options

Music	New Creative Activities	Making the Most of Leisure Time			Wednesday options, Work Related Learning
Food Tech	Looking after Your own Home, Preparing Drinks and Snacks.	Using Technology			Work Related Learning
PSHEC and RSHE	Having Your Say, All about Me, Keeping Safe, Being Healthy, Looking After Yourself, Everybody Matters	Healthy Living, Parenting Awareness, Making the Most of Leisure Time, Personal Safety.	Health and Safety in the Workplace, Rights and Responsibilities,		Wednesday Options, RSE
Careers	Engaging with the World of Work – 2 units. Developing Skills for the Workplace – 6 units, Mini Enterprise Project, Planning and Preparing Food for an Event	Preparation for Work	All Employability Units		Enterprise, Work Related Learning, Internal Work Experience, External Work Experience

Work Related Learning comprises of two half day sessions for The Venturers and The Investigators when students can choose between the following options – Horticulture, Carpentry, Sewing, Yoga / Meditation, Catering, Health and Beauty, Singing and Farm.

Wednesday Options consist of students choosing a half day of creativity e.g. art, music, crafts, dance / drama, Creative Bridges and a half day of physical leisure options e.g. ramble, keep fit, forest skills, games, circuits. The groups for Wednesday options are mixed student / staff groups from across the key stage and therefore have an important social skills and flexibility element too.

Enterprise at Entry Level 1-3 is taught as a separate session and involves an enterprise project to raise money for the annual Leaver's celebrations which take place in July.

Internal Work Experience involves students working with members of staff in roles within school, e.g. site services officer, dinnertime staff, ICT technician, admin tasks, classroom support with younger pupils.

External Work Experience takes place in Year 13 or 14 and involves the student attending a work placement accompanied by a member of staff for half a day a week over at least 6 weeks.