



# Provider Access

\*All policies are electronically signed and available on Governor Hub

Ratified by the Board of Trustees

Signed by the Board of Trustees

**Date: June 2024**

To be reviewed every 2 years

**Date: June 2026**

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### 1. Introduction

- 1.1. This policy statement sets out the Academy's arrangements for managing the access of providers to learners at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

### 2. Learner Entitlement

- 2.1. Learners in KS3 – KS5 are entitled:

- To find out about technical education qualifications and inclusive apprenticeships opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and inclusive apprenticeships through outcome and pathway events, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

- 2.2 For learners of compulsory school age these encounters are mandatory and there will be a minimum of:

- Two encounters for learners during the 'first key phase' (year 8 to 9)
- Two encounters for learners during the 'second phase' (year 10 to 11)
- For learners in the 'third phase' (year 12 and 13) particularly those that have not yet decided on their next steps, there are two more provider

encounters available during this period, which are optional for learners to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

### 2.3 Previous providers

In previous years, we have invited a range of destination providers from the local area to speak to our learners/parents. Please refer to our website: Careers & Aspirations, Destinations

### 2.4 Destinations of our learners

Last academic year, our year 14 learners moved to a range of destination providers in the local area post Baginton Fields, this changes year on year with the cohort of young people attending, please see breakdown below for 2022/23:

Further Education	29%
Independent Specialist Provider	7%
Adult Services	64%
Employment and Further Education	0%
Supported Living/Adult Services	0%

## 3. Management of provider access requests

3.1. A provider wishing to request access should contact either:

Sean Noone Assistant Head Teacher and Career Lead

Telephone: 02476303854

Email: [seann@bagintonfields.coventry.sch.uk](mailto:seann@bagintonfields.coventry.sch.uk)

Or

Sharon Summerfield Family Support Worker and Transitions Officer

Telephone: 02476303854

Email:sharons@bagintonfields.coventry.sch.uk

#### 4. Opportunities for access

- 4.1. Our curriculum and a range of organised events are integrated into the Academy's careers programme, which will offer providers an opportunity to speak to learners and/or their parents as outlined in the Academy's CEIAG policy.

	Autumn Term	Spring Term	Summer Term
Year 8 -11	<ul style="list-style-type: none"> <li>-Linking curriculum learning to careers with the Jigsaw PSHE curriculum</li> <li>-Enrichment activities such as the school farm/horticulture</li> <li>-Options</li> <li>-EHCP and transition</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions -Open Evening and information market</li> </ul>	<ul style="list-style-type: none"> <li>-Linking curriculum learning to careers</li> <li>-Enrichment activities</li> <li>- Options</li> <li>- Skills based learning</li> <li>-Taster opportunities with external professionals coming into school</li> <li>-Internal work placements and student leadership opportunities.</li> <li>-Enterprise</li> <li>-EHCP and transition meetings</li> <li>-Parental Engagement Sessions</li> <li>-Encounters with employers</li> <li>-Encounters with destination providers</li> </ul>	<ul style="list-style-type: none"> <li>-Experiences of work places</li> <li>-Options</li> <li>-Enrichment activities</li> <li>- Internal Work experience and student leadership opportunities.</li> <li>-Enterprise</li> <li>-EHCP and transition meetings</li> <li>Outcomes Event</li> <li>- Post 16 transition/destination visits</li> <li>Encounters with previous students talking about their experiences of different destinations</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Parent visits linked to destination</li> </ul>

Year 12-14	<ul style="list-style-type: none"> <li>-Work/Skills based learning ASDAN Employability/Personal Social Development/Personal Progress</li> <li>-Internal and External Work Experience placements</li> <li>-Exploring</li> <li>-Encounters with employers, employees and destination providers</li> <li>-Work placements and Supported Internships</li> <li>- EHCP and transition meetings</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Post 19 transition/destination visits for learners and parents</li> <li>-Continuing Health Transition Reviews</li> <li>- Open Evening and information market</li> </ul>	<ul style="list-style-type: none"> <li>-Work/Skills based learning ASDAN Employability/Personal Social Development/Personal Progress</li> <li>- Internal and External Work Experience placements</li> <li>-Vocational Profiling</li> <li>-EHCP and transition meetings</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Sessions</li> <li>-Post 19 transition/destination visits for learners and parents</li> <li>-Continuing Health Transition Reviews</li> <li>Post 19 destination visits for learners</li> </ul>	<ul style="list-style-type: none"> <li>-Work/Skills based learning ASDAN Employability/Personal Social Development/Personal Progress</li> <li>- Internal and External Work Experience placements</li> <li>-Vocational Profiling</li> <li>-Exploring entrepreneurial options</li> <li>-EHCP and transition pathway plan meetings</li> <li>-Pathway and Outcomes Event</li> <li>-Personal Guidance Interviews/Group Sessions</li> <li>-Parental Engagement Session</li> <li>-Post 19 destination visits for learners</li> </ul>
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4.2. Please speak to our Careers lead to identify the most suitable opportunity for you. The Academy's policy on safeguarding (please see our website) sets out the Academy's approach to allowing providers into the Academy as visitors.

## 5. Premises and Facilities

5.1. The Academy will make the hall, classrooms, or private meeting rooms available for discussions between the providers and our learners/parents. The Academy will also make available AV and other specialist equipment to support provider presentations. This will be agreed in advance of the visit with the Careers Lead.

5.2. Providers are welcome to leave a copy of their prospectus or other relevant course literature at our reception or within our meeting room in

**6. Changes**

<b>Description</b>	<b>Date</b>	<b>Page</b>	<b>Section</b>
Mandatory update	April 2024	3	2.3, 2.4
Email addresses	April 2024	3	3