



## Prevent Self-Assessment Checklist

Single Point Of Contact / Prevent Lead: Franck Lavie - Prevent Governors Lead: Donna Partridge

Reviewed: October 2020 Next review: March 2021

Area 1	RAG status
Does your safeguarding policy make explicit that the school sees protection from radicalisation and extremists narratives as a safeguarding issue?	
Are the lead Prevent responsibilities clearly identified in the policy? Prevent Safeguarding Lead Prevent Governor Lead Prevent Curriculum Lead Responsibility for checking visitors to the school Responsibility for checking premises use by outsiders? Responsibilities for record keeping	
Area 2	RAG status
Have ALL staff received appropriate training on Prevent approved by the DfE and Home Office, such as WRAP (Workshop to Raise Awareness of Prevent); Home Office e-learning on Prevent Does this include support staff? Are there provisions for new staff induction?	
Have Governors received a Governor Prevent briefing?	
Has the designated Safeguarding Officer/team received Prevent training?	
Is there appropriate staff guidance and literature available to staff on the Prevent agenda?	
Does your Safeguarding Policy make explicit how Prevent concerns should be reported within school?	
Does an audit trail for notification reports or referrals exist, and are Prevent referrals/notifications being managed or overseen by relevant staff?	
Do you have a clear statement about how the Prevent agenda is addressed preventatively through the curriculum and other activities?	
Area 3	RAG status
Are key staff confident to hold difficult conversations with pupils, or discuss incidents that could give rise to fears and grievances?	
Is there a clear statement about the range of interventions the school can offer to individuals at risk?	
Area 4	RAG status
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	