

Subject Philosophy: RE

Intent

Religious Education (RE) encourages students and young people to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. helps to give children and young people the knowledge, skills and understanding they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, tackling many of the moral, social and cultural issues that are part of growing up.

RE has an important role in preparing students for adult life, employment and lifelong learning. It enables students to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables students to combat prejudice. Students and young people are encouraged to 'build bridges' and engage with the aim of 'Peace and Reconciliation' along with the wider in the Coventry and Warwickshire SACRE.

We create a happy vibrant environment where diversity and individuality are celebrated. We nurture and inspire our children to develop confidence and resilience in an environment where efforts are valued and all children flourish. We offer learning opportunities across and beyond the curriculum, in specific lessons as well as in assemblies, circle time, visits to the key places of worship in their community and other activities that enrich students' experiences. This includes 'Special Day events' where students participate in Religious events and celebrations such as Diwali, Christmas, Ramadan and Eid.

Programme of Study

Whole-school approach

We follow the statutory guidance of The Coventry and Warwickshire SACRE Agreed Syllabus.

Through the pathways:

· To ensure that students have an opportunity to explore ideas, feelings, emotions and changes within and around them and to adapt to them.

· SMSC is embedded within Religious Education lessons and students explore Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as Christianity encourages the consideration of secular world views.

· To develop and actively promote values, including British values. To actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

· Through their work in RE, it is hoped that students will learn that religions have a commitment to morality and social justice, to responsible stewardship of the environment and to deepening the experience of being human.

· Promoting social and ethnic harmony and awareness of British values is important, and RE has a significant contribution to make to this.

· Through their studies, visits to places of worship and meeting people from religious and belief communities, our aim is for students to come to an informed and empathetic understanding of different groups which will help promote cohesion and integration. Students should explore British values in relation to religions and beliefs.

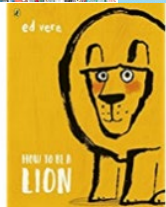
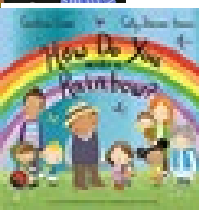
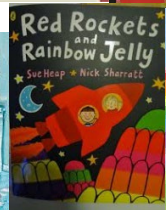
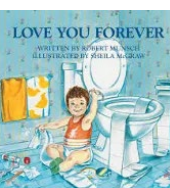
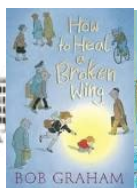
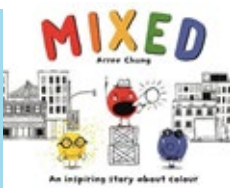
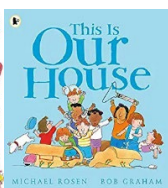
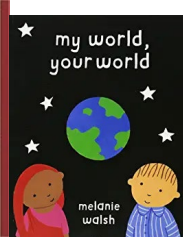
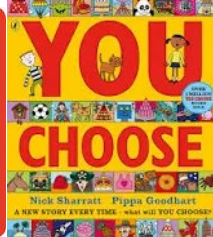
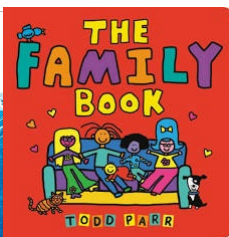
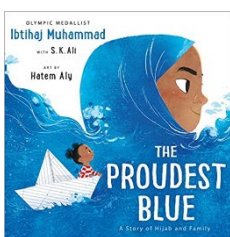
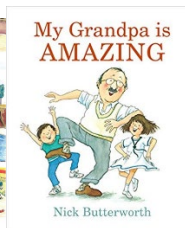
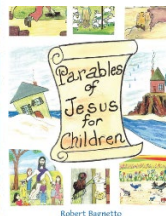
· To ensure each child has the opportunity to realise their potential and make the most of their strengths.

· To develop the capacity for empathy with others, concern and compassion.

- To ensure tolerance of others and respect for ideas and opinions
- To show respect for people, living things, property and the environment.
- To develop a 'language' which allows each student to express themselves and communicate tolerance and respect for themselves and others.
- To develop social skills and understanding through participation in group projects, activities.
- To develop a better understanding of the world in which we live; locally and globally.
- To develop personal learning and thinking skills and approaches to problem solving.
- To create an awareness and respect of the world around them in terms of people, faith and cultures.
- To give students the opportunity to develop listening skills.
- To encourage independence and autonomy through the flexible use of resources.
- To offer each student a positive experience which presents them with the opportunity to experience personal success and enhanced self-esteem.
- To offer students the opportunity to visit places of worship in their local locality to enrich the curriculum studied in school.
- Foster a sense of wonder at the beauty of the world surrounding them.
- Enhance their sense of responsibility for the care of the Earth and its people and secure their commitment to promoting and living sustainable lifestyles.

Literacy Opportunities

- Read a variety of information, stories and Religious books from a variety of Religions.
- Listen to a variety of information, stories, books and visitors from a variety of Religions.
- Record information from visits, visual aids, videos and other information through their preferred style.



Numeracy Opportunities

- Explore special numbers linked to Religions and their sacred books.
- Explore patterns in Religious places of worship, books and images.
- Explore shapes and space within places of worship.

Personal Development

All students will :

- Students know about and understand a range religions and worldviews so that they can recognise describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.
- Students identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews
- Students appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- Students have increased awareness of SMSC, by being exposed to moral, spiritual, societies and cultures
- throughout the study of different faiths and religious beliefs and across the globe.
- Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:
 - Explain their ideas about how beliefs, practices and forms of expression influence individuals and communities
 - Express understanding of their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
 - Appreciate and appraise varied dimensions of religion.

Student Outcomes

The Religious Education content is based on the statutory guidance of The Coventry and Warwickshire SACRE Agreed Syllabus.

- Students have increased social skills and more positive relationships with others.
- Students start to have an understanding how society works, and the rights and responsibilities involved.
- Students listen carefully, ask for help if necessary and learn from one another.
- Students use resources and equipment and artefacts sensibly and appropriately.
- Students to develop a mutual respect for one another and other cultures.
- Students will have developed a tolerance of others including their faith/beliefs.
- Students will have the tools to express their personal opinions To 'live' what is learnt and apply it to everyday situations in the school community.
- SMSC is embedded across the curriculum and enriched through assemblies and celebration days.
- To ensure each child has the opportunity to realise their potential and make the most of their strengths.
- To develop the capacity for empathy with others, concern and compassion.
- To ensure tolerance of others and respect for ideas and opinions
- To show respect for people, living things, property and the environment.
- To develop an understanding of cultural change and difference. To recognise and appreciate the richness and variety of values and beliefs within other cultures.
- To develop respect for diversity of belief and lifestyle.
- To develop a 'language' which allows each pupil to express themselves and communicate tolerance and respect for themselves and others.
- To develop social skills and understanding through participation in group projects, activities and special themed celebration days and through shared experiences.
- To develop a better understanding of the world in which we live; locally and globally.
- To develop an appreciation for rights and responsibilities of individuals within the social setting including when on school visits into the community.

- Students have increased awareness of SMSC across the school.
- Students have knowledge of how to develop their self-esteem and self-awareness
- Students have the knowledge to make informed choices and decisions
- Students can make sense of their own personal and social experiences and understand and manage their own feelings
- Students demonstrate the capacity of empathy towards others, concern and compassion.
- Students to respect themselves and other people and being tolerant and aware of different types of faith views.
- Students have increased social skills and more positive relationships with others.
- Students are encouraged to develop appropriate specialist vocabulary and record and investigate ideas, building upon independent enquiry.
- Students start to have an understanding how society works and the rights and responsibilities involved
- Students listen carefully, ask for help if necessary and learn from one another.
- The individual achievements of all students are highlighted through displays, assemblies, in their books, ASDAN accredited coursework and celebration days.
- Teachers assess the student's work
- Teachers set clear expectation of what students will know, understand and able to do at the end of Key Stage

Development Strategies

In order to achieve our goals and bring about these outcomes we will endeavour to:

- Dedicate one periods of RE once a week for the Investigators,
- Practise Pathway teamwork,
- Acknowledge students' interest in Religious Education in the planning,
- Implement Learning Outside the Classroom where possible,
- Sequence knowledge, understanding and skills to ensure that they are established and sustain growth for each learner,
- Review learning and provide intervention,
- Reflect and review content regularly to meet the needs of our students.
- Encourage use of RE visitors from multi faith community in lessons to enrich learning.