Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home but also for individual pupils who are self-isolating and are not sick.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All students will receive activities and tasks via our remote platform called ClassDojo. For parents and carers who do not have access to the internet the school will be sending work with them at the time of the decision. If the decision to work remotely has taken place overnight students with no internet access will receive tasks and activities by post.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and the time table will be following 1 core subject and 2 foundation subjects for KS3 and KS4 for groups 3 and 4

- For KS3 and Ks 4 groups 1 and 2 we will aim to teach the same curriculum but this will be dependent on the sensory resources in the home.

- KS5 will be set learning activities related to their ASDAN accreditation.

- All students will be provided activities linked to their EHCP targets.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year – KS3 and KS4	3 hours: 1 core subject and 2 foundation subjects. A timetable will be provided to you which will highlight the subjects for each day. For groups 1 and 2: teachers will focus on the specialised areas of their curriculum such as communication, independence, curiosity, etc.
Secondary school-aged pupils working towards formal qualifications this year – KS5	3 hours: The KS5 teachers will be working as a team and will provide parents and carers with activities and tasks aimed at completing their ASDAN qualification.

Accessing remote education

How will my child access any online remote education you are providing?

Our online tool is ClassDojo whereby parents and carers can keep communication via text, photos and videos with the teacher. We also use the Oak National Academy to support learning. For all our students we understand that parents and carers engagement is of the essence in the success of closing the learning gaps whilst at home. For more information on how to use ClassDojo, please click on this link: https://classdojo.zendesk.com/hc/en-us/categories/200185365-For-parents

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For parents and carers who have not got any internet access, a learning package will be posted to you. Teachers / SLT will be telephoning you to check about progress. Feedback will be gathered from the tasks and activities and this will be recorded by the teacher to inform learning progress.

If the only way to use the internet is via your mobile phone, please take pictures or/and videos of the progress your child is making regarding the tasks and activities. These could be emailed to the teacher's school email address or attached to your ClassDojo messaging service.

For more information on how to use ClassDojo, please click on this link: https://classdojo.zendesk.com/hc/en-us/categories/200185365-For-parents

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers/class teams)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (but we will avoid an over-reliance on these approaches)
- ClassDojo for communication and delivering tasks and activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- As there is no lesson livestreaming we find that it is easier that parents and carers set a home routine for learning within their day.

- We will provide parents and carers with a remote learning timetable to outline work with for the day. We understand it cannot always be implemented. However, having a routine at home for learning increases the chance for your child to close the gaps in their learning whilst not attending school.

- For all our students we understand that parents and carers engagement is vital to ensure student retain prior learning as well as make continued progress.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education on a weekly basis by contacting you via ClassDojo as you will be able to attach photos and videos but also type any feedback. The teacher will respond to your feedback and provide you with the Next Steps for learning.

- Students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Students will receive feedback on their work when they complete their tasks and activities. They will also be provided with a Next Step comment where appropriate.

- Parents/carers may allow their children to type a message on ClassDojo to the teacher to confirm their understanding and answer questions from the teacher.
- Quizzes marked automatically via digital platforms can also be used for a valid and effective method of assessment.
- Photos and videos sent by parents/carers can be used as evidence for assessment.

Access to wider support services

Please find external support via these links:

Family Hubs: https://www.coventry.gov.uk/familyhubs

Children Speech and Language Therapy: http://www.coventrychildrensslt.co.uk/

Care and Support (Adults): https://www.coventry.gov.uk/info/78/care_and_support

Early Help: https://www.coventry.gov.uk/earlyhelp

SEND local authority:
https://www.coventry.gov.uk/info/62/coventry_send_support_service

Physical Difficulties (16-25 years old)
https://www.coventry.gov.uk/homepage/1151/physical_16-25_years_old?your-area-keyword=&your-area-category=1122&your-area-postcode=&your-area-radius=5

Physiotherapy: https://www.coventry.gov.uk/directory_record/36379/physiotherapy_-_children_and_young_people

Coventry Youth Council: https://www.coventry.gov.uk/youthcouncil

Emotional Wellbeing: https://cwrise.com/

CAHMS:
https://cid.coventry.gov.uk/kb5/coventry/directory/service.page?id=1gnbxwavmMQ

Children and Young People's Mental Health Services: https://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/children-and-young-peoples-mental-health-services-cypmhs/

Internet Safety: https://www.bagintonfields.coventry.sch.uk/parents-carers-1/new

Home Learning Resources: https://chatterpack.net/blogs/blog/resources-list-for-home-learning

Learning at Home: https://www.bagintonfields.coventry.sch.uk/parents-carers-1/learning-at-home/e-learning-1

Please visit our website for more information www.bagintonfields.coventry.sch.uk

Our Parents Support Advisor, Sharon, is also available on 07904 993 578 Monday to Thursday 9.30am to 3.30pm

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REMOTE EDUCATION
10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.

2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.

3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.

4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.

5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.

6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.

7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.

8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.

9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.

10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start to with, missing out on seeing their friends every day might take its toll.

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REMOTE EDUCATION
10 TOP TIPS FOR CHILDREN

Remote education ensures continuous learning outside the classroom. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However, it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote education and to support them in ensuring their experience is as safe and secure as it can be.

1. TREAT REMOTE EDUCATION THE SAME AS CLASSROOM LEARNING

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.

2. USE CLASSROOM LANGUAGE

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid positing negative comments or spamming the chat.

3. TAKE REGULAR SCREEN BREAKS

Whilst remote education might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.

4. ALWAYS CONDUCT VIDEO LEARNING IN AN OPEN SPACE AT HOME

To get the best experience from remote education, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.

5. ONLY COMMUNICATE THROUGH APPROVED SCHOOL PORTALS AND PLATFORMS

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.

6. STICK TO TEACHER RULES AND GUIDELINES AROUND REMOTE EDUCATION

Your school should issue you with guidance on remote education and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.

7. DRESS IN SCHOOL UNIFORM

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.

8. DON'T SHARE PASSWORDS OR OTHER SENSITIVE INFORMATION

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.

9. DON'T USE SCHOOL PLATFORMS TO DISCUSS PERSONAL MATTERS.

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.

10. LOOK AFTER YOUR MENTAL HEALTH AND WELLBEING.

Remote education ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.