

Baginton Fields School



"Dedicated to delivering inspirational learning experiences"

SCHOOL INFORMATION 2023/24

Classification: Maintained Broad Spectrum Special School for secondary aged students.

Age range: 11 – 19 years.

Capacity: 126 planned places.

Parents for whom English is a second language may contact the school for translation support.



Headteacher: Alison Francis.

Deputy Headteacher: Franck Lavie

Welcome to Baginton Fields School

Dear Parents/Carers,

Welcome to Baginton Fields School and to this information booklet which has been written for parents / carers who are considering placement for their child. I trust you will find this information helpful in considering if provision at the school suits your child needs.

In association with the Governing Board, it is my hope that you will find Baginton Fields School a supportive, caring and vibrant school. Baginton Fields School is a broad spectrum secondary special school and strives hard to ensure that “Every Child Matters” and provide an education that is aspirational, realistic and relevant to each student’s special educational needs.

Coventry Local Authority manages student admissions in consultation with parents/carers and the school.

Our school vision “Dedicated to delivering inspirational learning experiences” is at the core of everything we do.

We believe the collaborative relationship we have with our parents and carers is crucial to student success therefore it is important to us to establish excellent communication systems and encourage parents to become as involved in the life of school as possible.

Yours sincerely,

*Alison Francis
Headteacher.*

Vision and Ethos

Our vision and ethos are at the core of everything we do and should be read in conjunction with our Baginton Values.

1. Baginton Fields School will strive to create a respectful, safe, positive learning environment where the dignity of all students is prioritised.
2. Our unique curriculum recognises individual talents and personalities which encourages all to flourish and enables us to celebrate student achievement.
3. Through genuine opportunities to make choices our students will feel valued, confident and happy knowing their voice matters.
4. We aim to build and sustain positive and trusting relationships with students, parents, carers and the whole school community.
5. Baginton Fields School will provide the stepping stones for students to develop life long learning skills that will encourage independence and resilience in preparation for adulthood.

The school was inspected by OfSTED in July 2018 and judged to be a “Good” School. The following comments are taken from the full report. The full report is available from the school and can also be found on the OfSTED website www.ofsted.gov.uk

- Baginton Fields is a happy, relaxed and friendly school.
- The pupils are confident, respectful and invariably polite. They were excited to share the pride that they felt in their school.
- You have ensured that the good quality of education in the school has been maintained since the last inspection.
- You are focused on providing an enriched curriculum that caters for academic and personal and social development, while ensuring that teaching remains consistently good. The impact of the enrichment activities that you have introduced shows the clear progress that pupils are making in both academic achievements and social developments.
- Your staff are dedicated to the pupils.
- The positive relationships that staff show the pupils encourage them to have the confidence to try new things.
- There is a strong emphasis on spiritual, moral, social and cultural aspects of learning, and these are firmly embedded in your school.
- Older learners are well prepared for life in modern Britain.

“The quality of education and care my child has received is outstanding”

“My child loves coming into school each morning”

What do our parents think?

“The staff get to know the students as individuals and therefore meet their needs to support progress.”

“I can definitely see the progress made at school transferring into our home”

Contact Information



Alison Francis. Headteacher.

headteacher@bagintonfields.coventry.sch.uk



Franck Lavie. Deputy Headteacher and Head of Key Stage 3.

franckl@bagintonfields.coventry.sch.uk

Alison manages the movement of children from primary schools to Baginton Fields. This process includes school and home visits. Parents / carers are invited to visit school to meet staff and students and ask the important questions relevant to their children.



Rachel Burnside. Assistant Headteacher and Head of Key Stage 4.

rachelb@bagintonfields.coventry.sch.uk

Mia is a member of the Senior Leadership Team and has responsibility for managing the staff and students in Key Stage 4.



Sean Noone. Assistant Headteacher and Head of Key Stage 5.

seann@bagintonfields.coventry.sch.uk

Helen is a member of the Senior Leadership Team and has responsibility for managing the staff and students in Key Stage 5.



Sharon Summerfield. Parent Support Advisor

sharons@bagintonfields.coventry.sch.uk

Sharon is available to support parents, carers and families with a wide range of issues. She undertakes home visits and organises parent courses, coffee mornings and conference visits. She can be contacted on 024 76 303854 option 4 or by email. Please see our website www.bagintonfields.coventry.sch.uk for more information about Sharon's role and the support she can provide.

Contact details for the school office:



Luisa Miller, Business Manager.

admin@bagintonfields.coventry.sch.uk

Telephone: 024 76 303854



Contact details for the school nurses:





Telephone: 024 7630 7841

Admission to Baginton Fields

It is anticipated that the maximum number of students on roll will be 116 although the actual student place factor is determined on an annual basis by Coventry Education Authority. All the students at Baginton Fields School have an Education, Health and Care Plans issued by the Local Authority. Because of the highly specialised nature of the school, it is unusual for students to be admitted without the benefit of a formal assessment of Special Educational Need, which has resulted in an Education, Health and Care Plan that actually names Baginton Fields School as the preferred school placement. However, parents of children without such a provision are welcome to visit the school and discuss their child's possible placement.

The School Day

The school day is divided into a number of set lessons, with lunchtime activities to which students have access. The school day begins at 9am and finishes at 3.30pm.

9am – 9.30am 	9.30am – 10.25am 	10.25am – 10.45am 
10.45am – 11.55am 	11.55am – 1.10pm 	1.00pm – 1.10pm 
1.10pm – 2.05pm 	2.05pm – 3.00pm 	3.00pm – 3.20pm Reflection  3.20pm – End of day.

Transport

The City Council provides travel assistance for some students attending Baginton Fields School. Each vehicle has an escort to supervise students on route. **The school is not responsible for student transport arrangements.** Enquiries and concerns regarding school transport should be addressed to Routeforward Travel Bureau (Special Needs Transport) **Telephone: 024 7683 4004.** It is highly likely students resident in neighbouring authorities eg Warwickshire will not be provided home school transport to the school. From April 2017 annual application must be made to The Local Authority for Travel Assistance. A £600 Travel Assistance charge is applied to all post 16 students from September 2017.

Communication



Class Dojo is the preferred method of home/school communication. Staff phone calls and newsletters keep families informed of daily issues and school events. Log onto the schoolwebsite....www.bagintonfields.coventry.sch.uk for more information and news. We encourage parent / carers to participate fully in school events that contribute to a positive home/school relationship for the

benefit of students.

School Uniform

There is an optional school uniform to help students identify with their school. Official school sweatshirt, rugby and polo shirts are available from **Andy Blair Sports and Schoolwear**, Barker Butts Lane, Coventry. Swimwear and PE kit should be sent to school as determined by your child's timetable. **Please ensure that all of your child's clothing and belongings are clearly named.**

Student Attendance

Students are expected to attend regularly to ensure students receive a consistent education that is not interrupted by unnecessary absences from school.

Parents are **strongly discouraged** from organising family holidays or taking a student out of school during term time but, if it is absolutely necessary, parents must complete a Request for Leave for Exceptional Reasons form available from school for consideration by the headteacher.

Parents are asked to report all absences on the day via **Studybugs**.



School Meals

School meals are provided by Solihull City Council Catering Department who employ a cook and kitchen assistants at the school and manage the school menus. Individual diets are catered for on a daily basis as required for ethnic or medical requirements. **School meals are paid for via SIMS pay, please contact the office for more information.** Students may bring a packed lunch. If you are in receipt of income support your child is entitled to a free school meal, please ask the School Office for an application form.

Collective Worship

The Governing Board of Baginton Fields School acknowledges the statutory requirement upon schools to provide daily acts of worship. However, in accordance with government guidelines relating to special school provision, governors have determined that daily acts of worship must be relevant to students and may, therefore, take a variety of formats in a school such as Baginton Fields.

Relationships and Sex Education

Students with special needs mature physically and emotionally much in the same way as any adolescent and therefore require instruction in general health care and sexual awareness. A detailed policy document on Relationships and Sex Education has been published which expresses the decision of the Governing Body to implement a consultative sex education curriculum for every student in school. Parents are consulted as a matter of course when students embark upon sex education lessons and parents may appeal to the Governing Body should they feel that such instruction is against their personal wishes.

British Values at Baginton

We believe these **BAGINTON VALUES** apply to the context of the school, and those who work in partnership with us, to support our school community.

<i>Respect for democracy and the support for participation in the democratic process.</i> At Baginton we work together, respect each other's choices and treat each other fairly.
<i>Respect for the basis on which law is made and applies in England.</i> At Baginton we will follow class rules as they keep us safe and help us to learn.
<i>Support for equality of opportunity for all.</i> At Baginton we all deserve the same opportunity to participate and achieve.
<i>Support and respect for the liberties of all within the law.</i> At Baginton we have the right to our opinion; our opinions and choices are important.
<i>Respect for and tolerance of different faiths and religions and other beliefs.</i> At Baginton we respect we might be different and do/like different things; we accept we don't all have to be the same.

Student Safeguarding and Child Protection

We apply a consistent school entrance procedure to ensure the safety of all students when on the school site. Visitors, including parents / carers will be accompanied in school unless they have Disclosure and Barring Service (DBS) clearance.

Visitors to school are not permitted to take photographs or to use mobile phones

Thank you for your patience.

There may be occasions when the school has to consult other agencies without a parent's prior knowledge. Senior members of staff may also wish to contact parents/carers in order to clarify information received in school. The school's first concern is the child's welfare and the school has a duty to protect the child at all times. We follow the Coventry Area Child Protection Committee procedures and a copy of the procedures is available in school.

***Our Named Child Protection Officer is Franck Lavie,
Deputy Headteacher.***



Our Curriculum

Key Stage 3	Students aged 11 – 14 years	Lower School
Key Stage 4	Students aged 14 – 16 years	Middle School
Key Stage 5	Students aged 16 – 19 years	Upper School

Students are placed into 1 of 4 teaching groups in each of the 3 Key Stages:

Group 1 students.

Learning is significantly influenced by Autism.

The greater majority of students are boys and the classes numbers are small – 6/7 students taught by 3 or 4 staff. 6 components provide the context to improving interaction and communication: Communication / Citizenship / Flexibility / Emotional Wellbeing / Independence / Discovery.



Group 2 students.

Learning is significantly influenced by complex needs. Students are dependent on adults for their care and education. Some students may have medical needs that impact on their access to education. Class groups are small. The curriculum for Group 2 students comprises 6 elements: Communication / Citizenship / Curiosity / Physical Wellbeing / Emotional and Social Wellbeing / Creativity.



Group 3 students.

Learning is influenced by severe learning difficulties. Additional needs, such as communication difficulties, may present additional barriers to learning. There will be typically 10/11 students in each group. Differentiated timetable of National Curriculum subjects supported by a Foundation Subjects Themed Curriculum. Teaching by Subject Leaders leading to ASDAN accreditation / English and maths Functional Skills / Work Related Learning / College courses / Building Learning Power.

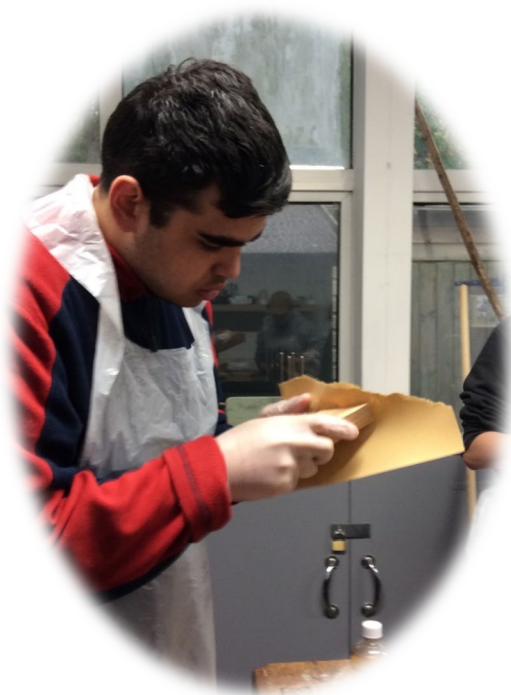


Group 4/5 students.

Learning may be influenced by a range of needs but students demonstrate greater independence and higher attainment than other students in school. There are typically between 9 and 11 students in each group. Curriculum opportunities are similar to Group 3 students.



**Key Stage 5 students
(aged 16-19)**



All students in Key Stage 5
undertake an
ASDAN qualification



Personal Progress Diploma



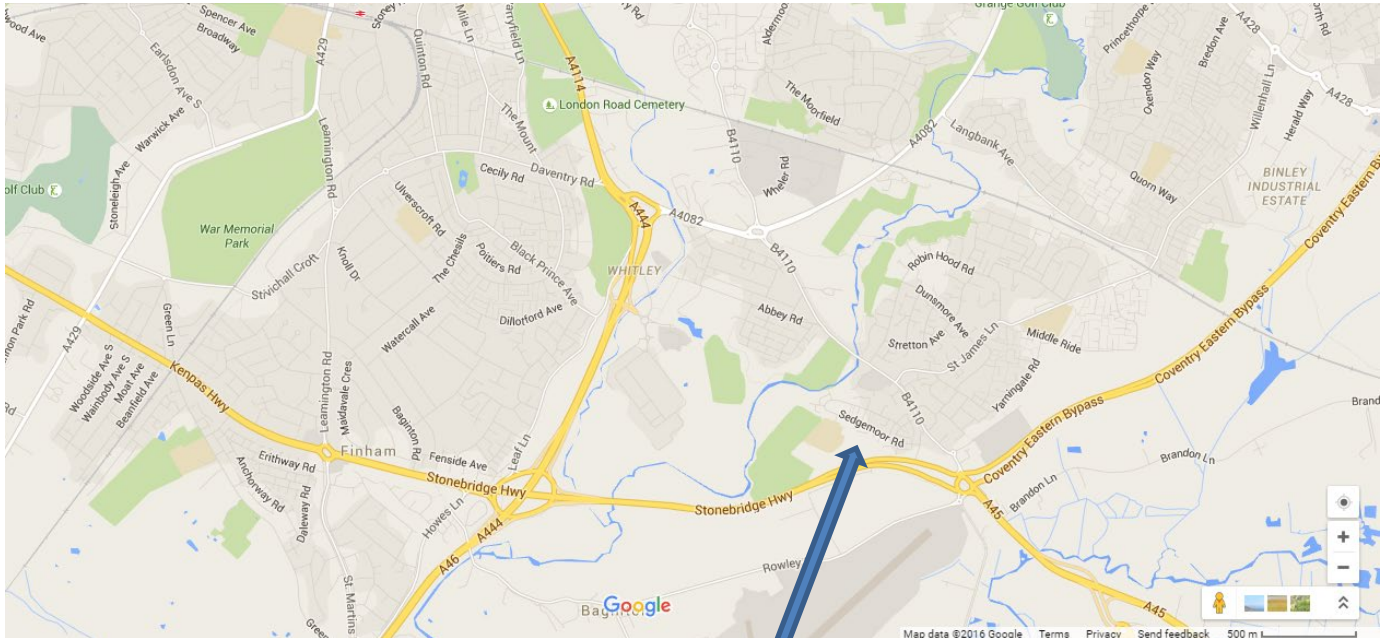
Diploma in Life Skills

***Functional Skills (Literacy and Numeracy)
qualifications may be appropriate for some students.***

Students at Baginton are supported by a range of services and professionals...

	<p><i>Physiotherapists</i></p>	<p><i>Occupational Therapists</i></p>
<p><i>Dietitian</i></p>		<p><i>School and Community Nursing Teams</i></p>
<p><i>Optician</i></p>	<p><i>Dentist</i></p>	
<p><i>Consultants Clinics</i></p>		<p><i>Social Care – Disabilities and Adult Team</i></p>
	<p><i>Speech and Language Therapists</i></p>	<p><i>Teachers of the Visual and Hearing impaired</i></p>

Finding Baginton Fields...



Baginton Fields School

**Sedgemoor Road
Coventry
CV3 4EA**

Telephone: 024 7630 3854

admin@bagintonfields.coventry.sch.uk

www.bagintonfields.coventry.sch.uk



ClassDojo

